<table>
<thead>
<tr>
<th>TERM ONE</th>
<th>DIARY DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assembly at 9am</td>
<td>Friday 5th February</td>
</tr>
<tr>
<td>Cuppa with Kerrie and Jo</td>
<td></td>
</tr>
<tr>
<td>Getting to Know You Interviews Bookings Open</td>
<td>Monday 8th February</td>
</tr>
<tr>
<td>Canteen Open</td>
<td>Tuesday 9th February</td>
</tr>
<tr>
<td>Assembly—9am (Leadership Badge Presentation)</td>
<td>Friday 12th February</td>
</tr>
<tr>
<td>Cuppa with Kerrie and Jo</td>
<td></td>
</tr>
<tr>
<td>Canteen Open</td>
<td></td>
</tr>
<tr>
<td>Getting to Know You Interviews</td>
<td>Monday 15th February</td>
</tr>
<tr>
<td>Assembly at 9am</td>
<td>Friday 19th February</td>
</tr>
<tr>
<td>Cuppa with Kerrie and Jo</td>
<td></td>
</tr>
<tr>
<td>District Swimming Sports</td>
<td>Monday 22nd February</td>
</tr>
<tr>
<td>Assembly at 9am</td>
<td>Friday 26th February</td>
</tr>
<tr>
<td>Cuppa with Kerrie and Jo</td>
<td></td>
</tr>
<tr>
<td>Division Swimming Sports</td>
<td>Monday 29th February</td>
</tr>
<tr>
<td>Assembly at 9am</td>
<td>Friday 4th March</td>
</tr>
<tr>
<td>Junior Choir Performing</td>
<td></td>
</tr>
<tr>
<td>Cuppa with Kerrie and Jo</td>
<td>Friday 11th March</td>
</tr>
<tr>
<td>Boomtec</td>
<td></td>
</tr>
<tr>
<td>Assembly at 9am</td>
<td></td>
</tr>
<tr>
<td>Senior Choir Performing</td>
<td></td>
</tr>
<tr>
<td>Cuppa with Kerrie and Jo</td>
<td></td>
</tr>
<tr>
<td>Labour Day Holiday (No Students as School)</td>
<td>Monday 14th March</td>
</tr>
<tr>
<td>Assembly at 9am</td>
<td>Friday 18th March</td>
</tr>
<tr>
<td>Cuppa with Kerrie and Jo</td>
<td></td>
</tr>
<tr>
<td>School Council AGM at 7pm</td>
<td>Monday 21st March</td>
</tr>
<tr>
<td>LAST DAY OF TERM 1. School Finishes at 2:30</td>
<td>Thursday 24th March</td>
</tr>
<tr>
<td>Assembly at 2pm</td>
<td></td>
</tr>
<tr>
<td>Junior and Senior Choirs Performing</td>
<td></td>
</tr>
<tr>
<td>First Day Term 2</td>
<td>11 April</td>
</tr>
</tbody>
</table>
Principal's Comment

WELCOME
A very big welcome to all staff, students and parents to 2016 at Tinternvale Primary School. It promises to be a really exciting year ahead. A warm welcome to all our new students and their families.

PREPS
A special welcome to all our Prep students. What a wonderful journey you are all about to start! It has been really great to meet new parents. We look forward to seeing you all at Assembly tomorrow. Please stay for a cuppa in the Gym foyer after Assembly.

STAFF
Welcome to our new staff in the school – Sarah Polmear 3/4B; Christina Kyval Prep C and Andrea Hagar in the Office.
Our staff for this year is as follows:
Level 1  1A - Linda Drew, Level 1B— Julie Hauenschild 1C – Cristina Kyval
Level 2  1/2A – Ann Turnbull, 1/2B – Meagan Griffiths, 1/2C – Beth Whitehead,
         1/2D – Lynley Forrester
Level 4  5/6A – Lauren Heywood, 5/6B – Matt Elliott, 5/6C – Christi Van Haaster,
Performing Arts - Beth Stephen (Levels P &1/2) and Simon Datson (Levels 3/4&5/6)
Visual Arts— Kelly Stutsel, Phys Ed – Simon Datson, Japanese – Charles Addison,
Integration Aides Collette Barlow and Lisa Swindells
Office Staff Lisa Pegorin, Andrea Hagar
Canteen Manager Jenny Johnston
Principal Kerrie Anderson, Assistant Principal – Joanne Wood

ASSEMBLY
Our first assembly will be tomorrow at 9:00am in the Gym. Assemblies will be held on Friday mornings for the whole year. The only exception to this is at the end of each term when assemblies will be held at 2:00pm.

CANTEEN
Canteen will commence on Tuesday 9th February.

PARKING
Parking will always be an issue around our school but if a few simple protocols are followed it will run smoothly:
• No parents/caregivers are to park in the staff car park or anywhere on the school grounds.
• The school crossings must be used for crossing the roads.
• The drop-off zone in Tintern Ave is not to be used for parking in the mornings. If you park there and leave your car, you will get a parking ticket.
• In the afternoon, please use the pick-up zone in an orderly fashion – line up with the other cars for your turn and no U-turns to jump the queue.
• Please do not pick up or let your child out of the car on the road, other than the designated drop off/pick-up areas.
• Please do not park in or over driveways near the school.

The parking officers are extremely vigilant about booking cars, especially at the beginning of the year when there are new parents about.
These protocols are for the safety of all. Please do not put yourselves and your children at risk.
‘Getting to Know You ‘ Interviews

These interviews will be held in the week beginning 15th February. Bookings will again be made online. Please read the attached sheet for information on how to book. Bookings will open Monday 8th February. Please read the attached sheet for information on how to book. Please note that Prep parents are not required to have an interview.

BOMB HOAX AT TINTERNVALE PRIMARY SCHOOL

Yesterday as you all know, we were the unfortunate recipients of a threatening phone call telling us there was a bomb(s) in the school which would go off at 10:45am.

Police were notified immediately as were Emergency Management at the department. Once we have called the Police, we are bound by law to follow only their directions, which is for the safety of everyone.

Our Emergency Management Plan was put into place, with the need for an off-site evacuation. The students were first sent to the oval to ensure that we had everyone. Next we proceeded on to Gracedale Park, which is our designated off-site evacuation point. We must always go to the designated place because Emergency Services know that they will find us there. Once we were there staff set about ensuring the students were being cared for and making contact with parents. It was a Police directive to send the students home, mostly because they were soaking wet! Had this happened on a dry sunny day, the students would have returned to school after the all clear was given. The school was thoroughly searched twice before being given the all clear at which time control of the school reverted back to the Principal.

There have been a number of issues raised in the media, which I would like to clarify:

- One report suggested that we should stop evacuating schools as we are giving these people what they want. Let me reassure you that we will always respond to any perceived threat as a real threat and evacuate the school.

- Another report suggested that only Facebook was used to alert parents in some schools. We put a post on Facebook as an added layer to our communication, not in place of other forms. Every family was contacted by phone either by a staff member or another parent. Teachers had a list of parents and which students had gone with which parents as there were multiple pick-ups by some people. Every student was accounted for.

- A report suggested that all schools should have mass SMS systems in place. We do not have this facility at our school, which is why we called families directly.

I hope we never have to experience this issue at our school again but the reality of our world is that we might. This is why we have strict Emergency Management Plans in place, which are practised regularly. Your children are safe at school so please do not keep them at home because you are worried about their safety. Yesterday we had the students off the school premises and out of danger in 10 minutes.

Teachers will be talking to all students today about the incident yesterday and it is important that you take the time to talk and listen to your children to allay their fears. If any parents feel they need assistance or that their children do, please see Kerrie.

Thank you to every member of our school community for their assistance yesterday including:

- Our wonderful staff and students.
- Our parents – some parents stayed to help us make phone calls and assisted by contacting friends who they knew may have been at work or out of reach. This help was invaluable.
- Carol Dick, a former parent who came and opened the Tennis Club so that we could get out of the rain.
- Jodi White, a neighbour of the school with no children here who provided snacks for the students.
- The Police who attended – you were amazing!
- Petra Silak who brought fruit for the children
- Craig Walker who brought towels down

I have attached a couple of information sheets sent to us by the department for parents.
Program Update

Hi everyone and welcome to another week of OSHClub News. Welcome back to school for another year, we would like to welcome all new children who are attending Osh this year, including our new Preps. Most of the families would have received an email introducing myself as the new coordinator here. My name is Sue and please feel free to pop in and introduce yourself at any time.

This week and over the next week as well will be a bit of getting to know each other and to make sure all the new preps are made to feel welcome and have lots of fun at Osh.

Parent Information

OSH program phone: 0413 242 876
Coordinator: Sue Naylor
Assistants: Kaitlyn Robertson & Patrick Mastertoun & Bridgett Waack
OSHClub Head Office: 03 85649000
Accounts Manager: Ambika Sivan (can be contacted through the OSHClub Head office number.)

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.

Scholastic Book Ordering 2016

There are three easy ways to make book club order payments:

1. LOOP (Linked Online Ordering and Payment) allows parents to order their own book club items (though their child’s class) and pay for the order by credit card. [scholastic.com.au/LOOP](http://scholastic.com.au/LOOP)
   If ordering through LOOP there is no need to return an order form or payment receipt details to the school.

2. Cash—in a sealed envelope

3. Cheque—(made payable to Scholastic Australia)

Please return cash and cheque payments to the school with a completed order form, clearly stating your child’s name and class.

Due date reminders for book club ordering can be found in the TinTalk calendar and LOOP. The Scholastic books generally arrive at school within a couple of weeks.

All Issue #1 orders are due by Friday 12th February
Late orders will not be accepted.
South Croydon Flames Netball Club is looking for more players aged 6-8 for their 2016 Winter Season!! Free dress valued at $60 for all new players!!

Please call Emma on 0424228033 for more information.
Junior Rockers runs instrumental music lessons right here at school.

To find out all about our music lessons, head to our website. From there you can check which instruments are available at your school, get up to date pricing and apply for lessons online.

www.juniorrockers.com

Rather chat in person? We'd love to speak to you.

Call us on 1300 GO ROCK (1300 46 76 25)

---

**medicare**

Bulk Billing Dental Care
KIDS & TEENS 2-17 years. NO GAP.

Now available at My Body Dental

$1000 of FREE dental care
Family tax benefit a eligibility applies.

Contact us for details or visit us online.
We also love helping Mum's and Dad's for General, Cosmetic and Emergency Dental care.

**My Body DENTAL**

www.mybodydental.com
Your New Family Dentist.
49 Mount Dandenong Road, Ringwood East, 3135.
Next to Mansfield Sport Club.

For Appointments Call: 9870 0211
Online: www.mybodydental.com
FINANCIAL ASSISTANCE
INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

HOW TO APPLY
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION
For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:
• $125 for primary school students
• $225 for secondary school students.
Advice for Parents supporting children and young people exposed to a potential traumatic event.

- Children may wish to ‘talk’ about the event in different ways – some will use language, some will use play and others may prefer to write or draw.
- It is wise for you to monitor your child’s exposure to television coverage, print media and social media.
- Some children and young people will want to talk about the event or what has occurred. They will continue to try to make sense of what they have both seen and heard.
- Other children will avoid any discussion around the events and will be reassured by routine and normality.
- Remember the importance of routine, sleep, exercise and healthy eating. Children need boundaries and limits in place. This helps to restore predictability, safety and security.
- Be mindful of the emotional and developmental level of your child. You know them best and if their behavior is out of character.
- School staff will always ensure that the safety of children and young people are their first priority. An event may occur at a school that will result in an evacuation or lockdown to keep students safe. This may be upsetting for some students, especially young children. This may see your child reluctant to go to school. If this occurs let the teacher know.

There is a range of things you can do to assist your child or young person including:

- Listen to your child or young person’s retelling of the events.
- Allow your child to take the lead – they will guide the discussion, give them time to ask questions, discuss their feelings and emotions.
- You can validate their feelings by listening to them.
- The fears usually diminish in a short time.
- Reassure children that they are safe.
- Look for signs of distress (e.g. some children/young people might be scared/withdrawn/nervous/curious).
- There may be some behavior changes – angry outburst, withdrawal, and hypervigilance, reluctance to leave their parents or carers.
• Normalise responses - typical response will range from anger to general upset or sadness, and may include regression in behavior
• Maintain a normal routine - keeping the structure at home or at school in place
• Allow children to express feelings as they arise
• Telling stories about how people manage during difficult times can be helpful
• Separate fact from fiction e.g. children may express fears about unrelated events
• Plan relaxing activities before bed – talk your child through a gentle relaxation, this might include using soothing music and talking them through relaxing tension in their body or simply reading something to them that induces relaxation (i.e. a favorite book)
• Speak in hopeful terms – children and young people will often take their cues from their parents’ reactions; if you are honest, calm, compassionate and open they will be much more able to trust that they will be okay
• Always remember the value of doing something with children that they like to do such as playing, exercising, being outdoors - have a time during your day to share time with your child.

Additional Resources

Kidsmatter
https://www.kidsmatter.edu.au/mental-health-matters

Kids Helpline
www.kidshelpline.com.au

Parentline Victoria
Supporting children and young people exposed to trauma.

A resource for teachers and parents.

Children and young people are among our most vulnerable and can be confused and upset when events occur that are not part of their normal routine.

Children and young people often worry and know more than we realise about what is going on around them. Adults may assume that children are doing okay if they don’t talk or ask questions about what has happened. Sometimes children and young people have questions they may not ask unless the adults provide the opportunity.

Most children and young people will experience normal reactions to something that is distressing and with support from trusted adults around them these reactions will subside in a short time.

Routines are important when a traumatic event occurs. School can support all children and young people by listening to their concerns and adhering to the normal school routine as much as possible.

Remember sometimes teachers and parents feel like we don’t have the answers. It is helpful to remind children and ourselves that there are people working hard to make the current situation better.

Exposure to television, print media and social media

- Many children are likely to be unsettled by the images on television, in the print media and online media reports when an event occurs.

- It is important to understand what sense a child or young person makes of what they are seeing on television or hearing via the media (this includes social media) and what they are hearing in adult, peer, or older siblings and friends.

- It is important to monitor the amount of news coverage they see and hear. Seeing the event over and over again can cause vicarious trauma to adults and children.

Prepared by the Emergency Management Division, Department of Education and Training.
February 2016
• Children and young people may experience sleeplessness and or nightmares about imagined consequences or images from television or print or social media coverage.

Responding to the concerns of children and young people

• Children and young people may need to talk about what they have seen and heard. It is important that we listen to their concerns and acknowledge how they feel and normalize their reaction.

• Keep information factual and dispel any rumours. Ensure you discuss the event with the child in age appropriate language.

• Don’t be afraid to tell them that you don’t have all the answers.

• Children and young people may need reassurance about their safety and the safety of those they care about. This should be a priority for the adults in their lives.

• Teachers and parents should listen to the child or young person’s cues as to what they want to know about the event that has occurred. It is important to be honest with children and young people in an age appropriate way.

• It is not unusual for young children to want to be close to those they love and care about or requesting to see a parent or carer.

• Older children will possibly want to discuss the events, it is advisable to clarify information and dispel rumours as this helps them to process the information more accurately.

Prepared by the Emergency Management Division, Department of Education and Training.
February 2016
Dear Parents

Getting to Know You interviews for 2016 (excluding Prep) will be held during the week beginning Monday 15th February to Friday 19th February 2016.

You can now book interviews at times that suit YOUR FAMILY BEST. Go to www.schoolinterviews.com.au and follow these simple instructions.

BOOKINGS OPEN Monday 8th February at 9 am.
BOOKINGS CLOSE Friday 12th February at 5 pm.

Go to www.schoolinterviews.com.au
Enter THIS school event code. Then follow the 3 simple steps.

When you click finish, your interview timetable will be emailed to you automatically - check your junk mail folder if you do not receive your email immediately.
You can return to www.schoolinterviews.com.au at any time, and change your interviews - until bookings close.

For parents that don't have access to the internet at home, at work, at a friend's house or on their phones, send a note to your child's teacher with the approximate times you require, or phone the school on 9720 1215. Interviews are strictly 15mins. If you require more time, please contact your teacher directly to make alternative arrangements.

Parents can change their interview bookings, any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code FQ3DM. Parents wishing to change their interview times after the closing date, should contact the school directly on: 9720 1215